



Reflection/Evaluation – What to Include?

- Brief description of what happened in relation to programmed activity
- Use critical reflection statements like “As the Educator I...” or “I noticed that...” or “I decided to do XYZ because...”
- What worked, what didn’t?
- Was the activity age appropriate?
- Critical reflection
 - What did I do, add or provide to extend the children’s learning?
 - How could I improve or build upon the activity?
 - What did I do well?
 - Where do I need to improve?
 - What did I learn as an Educator?
 - What challenged my perspective of children’s learning & development?
 - Reflect upon my role in children’s learning (EYLF 2009:17)