

Cycle of planning

Collect Information

Observe the child

- What is the child doing?
- What is the child enjoying?
- What is the child saying?
- New skills learnt
- Special events and celebrations

Family Input

- Special events and celebrations
- New skills learnt at home
- What did they do or enjoy on the weekend

Analyse and Question

- What is the child learning or learnt throughout the experience?
- What EYLF/MTOP Outcomes is the child developing and achieving?
- Links to theorists

Reflect on

- How did the experience work?
- What did you learn?
- How did you have an impact on the experience?
- Can you further extend the interests tomorrow?

Plan and Act

- Plan a follow up experience to extend on the skills and interests identified
- Add follow up experience to program – clear link
- Complete the follow up experience