



Programming

What do we need to consider?

- Provide a variety of activities each day
- Display the activities aesthetically
- Allow children time to fully engage with activities
- Have multiple resources to avoid conflict
- Are the resources developmentally appropriate?
- Indoor or outdoor activities
- Number of children, gender and age group
- Time of the day – Be organised
- Cultural and community events



Program and Reflection



What ideas do we have for today? (consider child's input, intentional teaching & follow on ideas) Date: Tuesday 19th June 2018

The children watched a Cockatoo in the tree yesterday feeding their young chick. They were very interested, asking lots of questions; How? Why? What are the birds doing? Why is one big and one small? I asked what would you like to do today? Ahmed suggested sandpit, Cassie suggested easel painting. Planning to focus on emerging fine/motor self help skills at lunch time. Samuel's first day in FDC today! Welcome!



Reflect on what happened today?
(Consider child's input, activities, group time, learning analysis/evaluation and self-reflection)

We went outside earlier than usual as the children were keen to look for the cockatoo. He didn't return. They enjoyed making "cocky food" in the sand. Samuel settled easily in the morning but was a bit more upset after rest time. The extra time spent outside meant the older children were able to be more independent and resource their own play while I spent time comforting Samuel. Cassie and Jack were able to open their sandwich boxes. Ahmed needed help to open his muesli bar packet, Cassie suggested scissors.



Follow up ideas

Utilise the Internet to research what Cockatoo's eat and how they feed their young.
Add child safe scissors to the table at lunch time to assist with packaging.

Family input

Informal discussion at pick up time with Samuels Mum. She is planning to introduce finger foods at home.



Early Years Learning Framework & My Time Our Place Outcomes:

- 1 Children have a strong sense of identity
- 2 Children are connected with & contribute to their world
- 3 Children have a strong sense of wellbeing
- 4 Children are confident & involved learners
- 5 Children are effective communicators



How will I know what to program?

- Ask the children what they are interested in! (Especially school aged children)
- Talk to families about their home events
- Observation & Reflection/Evaluation
- Intentional teaching

Topics

- How do plants grow?
- How does a plane fly?
- Doctors? Animals? Dinosaurs? Insects? Water? Babies?

