

PLANNING CYCLE REVIEW

OBSERVE CHILDREN'S:

- Play preferences
- Interactions with others
- Communication & conversations
- New skills
- Achievements
- Emotions and reactions
- Learning



REFLECT ON:

- Children's interactions with environments & experiences
- Your role in children's play and learning
- How you share information with families
- How you can extend on children's play and learning
- The abilities and possibilities for each child
- The effectiveness of routines and transitions
- How you support children to Belong, Be & Become



PLAN FOR:

- Individual children
- The group
- New learning
- Celebrations
- Challenges, exploration & investigation
- Building on existing skills
- Energetic play and quiet play

ACT ON:

- New ideas from the children
- Changes to children's play themes
- Ideas and information that families have shared
- Changes in the environment
- Connecting children with their community
- Children's independence
- Things in your programme that are just not working!

