

FAMILY DAY CARE REFLECTIONS

DAILY

What did each child in my care learn today?

WEEKLY

Where can I extend on the children's interests and skills?

DAILY

What was my role as an intentional teacher today?

WEEKLY

What have the children taught me this week?

MONTHLY

How do my FDC environments support each child to be involved in the program?



"Through reflection Family Day Care educators are more likely to consider the quality of their program, actions and interactions therefore becoming more open to different ways of thinking and doing. Regular reflection supports educator's personal and professional growth."

– Nicky Spalding, 2016

WEEKLY

What did I observe in the children's play that I didn't expect?

DAILY

How did the children direct their own play and learning today?

MONTHLY

How would I describe my relationship with each family in my service?

MONTHLY

What do I know about celebrations that are important to my FDC families?

WEEKLY

What areas of my program could change to better support children's play, learning and development?

MONTHLY

What is my greatest challenge to providing a quality program as a Family Day Care educator and what can I do about it?

WEEKLY

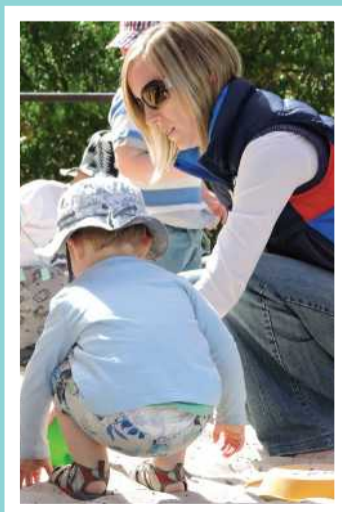
What have I learnt about the children from conversations I have had with their families during the week?

DAILY

How have I used the Learning Outcomes (EYLF) to plan for the children's learning, interests or development?

DAILY

What were the activities that the children most enjoyed today?



MONTHLY

How do the observations I make and the photos I take support me to better understand the learning and development of each child in my care?

MONTHLY

What could I learn about in the next 6 months that would add to the quality of the service I provide?

